

Lassonde School of Engineering
EECS

MATH1090. Problem Set No. 4

Posted: Nov. 18, 2017

**Due: Dec. 4, 2017, by 3:00pm; in the course
assignment box.**



It is worth remembering (from the course outline):

The homework must be each individual's own work. While consultations with the instructor, tutor, and among students, are part of the learning process and are encouraged, nevertheless, *at the end of all this consultation* each student will have to produce an individual report rather than a copy (full or partial) of somebody else's report.

The concept of “late assignments” does not exist in this course.



In what follows, “give a proof of $\vdash A$ ” means to give an equational or Hilbert-style proof of A , unless some other proof style is required (e.g., Resolution).

Annotation is always required!

Do the following problems (5 MARKS/Each).



In a number of problems that follow I use the notation of bounded quantifiers,

- $(\forall \mathbf{x})_A B$ —which is short for $(\forall \mathbf{x})(A \rightarrow B)$

and

- $(\exists \mathbf{x})_A B$ —which is short for $(\exists \mathbf{x})(A \wedge B)$.

In each case I recommend that you expand the shorthand into standard notation **before** you proceed with your proofs, that is, e.g., $(\forall \mathbf{x})_A B$ is replaced by $(\forall \mathbf{x})(A \rightarrow B)$, etc.



1. Show that

$$\vdash (\forall \mathbf{x})_A(B \rightarrow C) \rightarrow (\forall \mathbf{x})_A B \rightarrow (\forall \mathbf{x})_A C$$

2. Show that

$$\vdash (\exists \mathbf{x})_{A \wedge B} C \equiv (\exists \mathbf{x})_A (B \wedge C)$$

3. Show that

$$\vdash (\exists \mathbf{x})_A \rightarrow \left((\exists \mathbf{x})_A (B \vee C) \equiv B \vee (\exists \mathbf{x})_A C \right), \text{ where } \mathbf{x} \text{ is not free in } B$$

4. Show definitively **whether** omitting “ $(\exists \mathbf{x})_A \rightarrow$ ” above makes or not a difference to provability, that is, **prove** or **disprove**

$$\vdash (\exists \mathbf{x})_A (B \vee C) \equiv B \vee (\exists \mathbf{x})_A C, \text{ where } \mathbf{x} \text{ is not free in } B$$

5. Prove using **soundness**: $\not\vdash (\forall \mathbf{y})(\exists \mathbf{x})A \rightarrow (\exists \mathbf{x})(\forall \mathbf{y})A$

6. Prove using **soundness**: $\not\vdash (\exists \mathbf{x})A \wedge (\exists \mathbf{x})B \rightarrow (\exists \mathbf{x})(A \wedge B)$.

7. Let me ignore the content of Exercise 5 and try to prove

$$\vdash (\forall \mathbf{x})(\exists \mathbf{y})A \rightarrow (\exists \mathbf{y})(\forall \mathbf{x})A$$

Here it goes: By the DThm I prove as follows:

- (1) $(\forall \mathbf{x})(\exists \mathbf{y})A$ $\langle \text{hyp} \rangle$
- (2) $(\exists \mathbf{y})A$ $\langle (1) + \text{spec} \rangle$
- (3) $A[\mathbf{y} := \mathbf{z}]$ $\langle \text{aux. hyp for (2): } \mathbf{z} \text{ fresh} \rangle$
- (4) $(\forall \mathbf{x})A[\mathbf{y} := \mathbf{z}]$ $\langle (3) + \text{gen}; \text{OK: } \mathbf{x} \text{ not free in “T” (line (1))} \rangle$
- (5) $(\exists \mathbf{y})(\forall \mathbf{x})A$ $\langle (4) + \text{Dual spec} \rangle$

Hmm . . . If you believe what *you* did in Exercise 5 above, then my “proof” above *must* be wrong, right?

Where *exactly* (which step) did I mis-step, and Why is the step wrong, *exactly*?

8. Use the \exists elimination technique —and ping-pong if/where needed— to show
- $\vdash (\exists \mathbf{x})B \rightarrow (\exists \mathbf{x})(A \vee B)$.
- and
- $\vdash (\exists \mathbf{x})(A \wedge B) \equiv (\exists \mathbf{x})(A \vee B \equiv A \equiv B)$.
9. Let ψ be a binary predicate. Is $(\forall x)(\forall y)\psi(x, y) \rightarrow (\forall y)\psi(y, y)$ an instance of **Ax2**? **Why?**
10. Regardless of how you answered Problem 9, *prove* $\vdash (\forall x)(\forall y)\psi(x, y) \rightarrow (\forall y)\psi(y, y)$.
11. Prove “ \exists -Monotonicity”: If $\vdash A \rightarrow B$ then also $\vdash (\exists \mathbf{x})A \rightarrow (\exists \mathbf{x})B$.
12. Prove If $\vdash A \equiv B$ then also $\vdash (\exists \mathbf{x})A \equiv (\exists \mathbf{x})B$.

Caution! The long way (*does not get full marks!*) is to use ping-pong and Problem 11.