## Lassonde Faculty of Engineering EECS

MATH1090A. Problem Set No1 Posted: Sept. 19, 2016

Due: Oct. 5, 2016, by 3:00pm; in the course assignment box.



It is worth remembering (quoted from the course outline):

The homework must be each individual's <u>own work</u>. While consultations with the <u>instructor</u>, <u>tutor</u>, and <u>among students</u>, are part of the <u>learning process</u> and are encouraged, nevertheless, at the end of all this consultation each student will have to produce an <u>individual report</u> rather than a copy (full or partial) of somebody else's report.

The concept of "late assignments" does not exist in this course.



- 1. (3 MARKS) Prove that no wff ends with the symbol "(".
  - *Hint.* Analyse formula-calculations (best approach), or use induction on formulae.
- 2. (5 MARKS) Prove in detail that every non empty proper suffix of a wff has an excess of right brackets.

*Hint.* Induction on formulae.

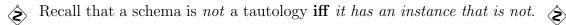
- **3.** (1 MARK) Prove that  $(\bot \to ((\neg(p \to q)) \land p))$  is a wff.
- **4.** (6 MARKS) Recall that a *schema* is a tautology iff *all* its *instances* are tautologies.

Which of the following six schemata are tautologies? Show the whole process that led to your answers, *including truth tables or* equivalent short cuts, *and words of explanation*.

I note that in the six sub-questions below I am *not* always using all the formally necessary brackets. It is your task to correctly insert any missing brackets before you tackle the question for each formula.

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- $((A \equiv B) \equiv C) \equiv (A \equiv (B \equiv C))$
- $A \rightarrow B \rightarrow A \lor B$
- $A \vee B \rightarrow A \wedge B$
- $A \to B \equiv \neg B \to A$
- $(A \equiv B) \rightarrow A \land B$
- $A \lor (B \equiv C) \equiv A \lor B \equiv A \lor C$





**5.** (3 MARKS) Prove that if for some formulae A and B it is the case that  $\top \models_{\text{taut}} A \to B \text{ and } B \models_{\text{taut}} \bot$ , then it is also the case that  $\models_{\text{taut}} \neg A$ .

Here, using truth tables or truth-table tricks, you will show that if you have the left side of the "then" in the statement, then you must have the right side as well.

- **6.** (3 MARKS) Prove that, for any formula A, we have  $\top \models_{\text{taut}} A$  iff  $\models_{\text{taut}} A$ . **Requirement:** Clearly state the assumption and the required conclusion in each direction of the "iff" (one MARK), and then proceed to establish the conclusions in each direction (1 MARK each)
- 7. (5 MARKS) By using truth tables, or using related shortcuts, examine whether or not the following tautological implications are correct.
- In order to show that a tautological implication that involves *meta*-variables for formulae—i.e., it is a schema— is incorrect you must consider an instance (i.e., a special case with specific formulae) that is incorrect (since some other special cases might work).



Show the whole process that led to each of your answers.

- $p \models_{\text{taut}} p \vee q$
- $A \models_{\text{taut}} A \wedge B$
- $\bullet \neg A, A \models_{\text{taut}} B$
- $\neg A \lor A \models_{\text{taut}} B$
- $B, A \rightarrow B \models_{\text{taut}} A$

8. (6 MARKS) Write down the most simplified result of the following substitutions, whenever the requested substitution makes sense. Whenever a requested substitution does <u>not</u> make sense, explain <u>exactly</u> why it does not.

Show the whole process that led to each of your answers in each case.

Remember the priorities of the various connectives as well as that of the meta-expression " $[\mathbf{p} := \ldots]$ "! The following formulae have not been written with all the formally required brackets.



- $\bullet \ (q \lor (p \to p))[q := r]$
- $p \to \top[p := \top]$
- $p \lor q[p := \top]$
- $\bullet \ (\bot \to r)[\bot := p]$
- $p \lor q \land r[q' := \mathbf{t}]$
- $p \lor (q \land r)[p := A]$  (where A is some formula)