

Final Examination — April 18, 2022

Duration: 120 minutes

Total marks: 75

Name:

Student Number:

1)	/5
2)	/5
3)	/5
4)	/5
5)	/5
6)	/15
7)	/10
8)	/10
9)	/15
Total	/75

- 2

3. [5 points] Q-learning is called a *model-free* reinforcement learning method. Explain what this mean.
4. [5 points] Consider an undiscounted MDP with states s_0, s_1, s_2, s_3 , and s_4 , where s_0 is the starting state, and s_3 and s_4 are terminal states. The reward in s_4 is $+1$, in s_3 it is -1 , and in all other states it is 0 . Action a is only possible in s_0 and leads to s_1 with probability 0.5 and to s_2 with probability 0.5 . Action b is possible in s_1 and leads to s_4 with probability 0.9 and to s_3 with probability 0.1 ; it is also possible in s_2 and leads to s_3 with probability 0.9 and to s_4 with probability 0.1 . Action c is possible in s_2 and leads to s_4 with probability 0.8 and to s_3 with probability 0.2 ; it is also possible in s_1 and leads to s_3 with probability 0.9 and to s_4 with probability 0.1 . (No actions are possible in the terminal states.)

What is the expected value of the policy π where $\pi(s_0) = a$, $\pi(s_1) = b$, and $\pi(s_2) = c$? Show how you compute this value.

5. [5 points] Show using logical interpretations that $\forall x \exists y \text{Loves}(x, y)$ does *not* logically entail $\exists y \forall x \text{Loves}(x, y)$.

6. [15 points] Assume the following facts:

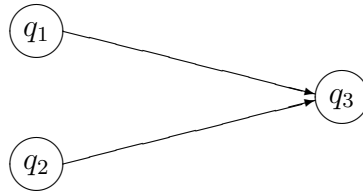
- (1) Steve likes all easy courses.
- (2) Science courses are hard.
- (3) All the courses in the basketweaving department are easy.
- (4) BK301 is a basketweaving course.

(a) For each fact, give its translation in first-order logic.

(b) Convert all of the above facts into clausal form.

- (c) Use resolution to answer the question “What course would Steve like?”. Indicate clearly which clauses are resolved and what substitutions are used.

7. [10 points] Suppose that we have the following belief network (or Bayes net):



- (a) Give an example of an independence assumption that is implicit in this network (write it formally).

- (b) What are the 6 conditional probabilities that need to be specified to fully determine the joint probability distribution?

- (c) Express $Pr(q_3|q_2)$ in terms of the 6 conditional probabilities given in your answer to the previous question.

8. [10 points] Consider the following STRIPS actions:

Action Name	Preconditions	Add Effects	Delete Effects
A	p	q	r
B	p	r	-
C	-	p	-
D	o	-	o

Suppose that the start state is $S_0 = \{o\}$ and the goal is $G = \{p, q, r, o\}$.

- (a) Which actions are applicable in the start state S_0 ? What is the new state for each of the applicable actions?

- (b) Suppose we want to do backward/regression planning. Which actions are consistent with the goal G ? What is the regressed goal for all the consistent actions?

- (c) Give a sequence of actions that achieves the goal G when executed in the starting state S_0 .

9. [15 points] Consider the following dynamic domain, to be specified in the situation calculus. Suppose that we have a fluent $LightOn(x, s)$ that is true if and only if light x is on in situation s and a fluent $PowerOn(s)$ that is true if and only if the power is on in situation s . Suppose also that we have an action $flipSwitch(x)$ that flips the switch of light x ; the only effects of $flipSwitch(x)$ are (1) that it will turn light x on if x is currently off (i.e. not on) and the power is on, as well as (2) that it will turn light x off if x is currently on. Finally, assume that $flipSwitch$ is the only action that affects the fluent $LightOn$.

a) Write effect axioms for the action $flipSwitch$; your axioms should capture all the effects of the action.

b) Write frame axiom(s) for the action $flipSwitch$ and the fluent $LightOn$; your axioms should handle all cases where the fluent does not change when $flipSwitch$ is performed.

c) Write a successor state axiom for the fluent $LightOn$.

- d)** Suppose that the power is on and that lights $L1$ and $L2$ are both off initially. Write a sentence in the situation calculus that represents the *planning task* for the goal of having both $L1$ and $L2$ on.
- e)** Write a ground situation term that represents a plan that achieves the goal of having both $L1$ and $L2$ on in an initial situation as described above.
- f)** This domain cannot be represented directly in STRIPS. Briefly explain why. Also describe how you could change the language to allow the domain to be represented in STRIPS.

-