

Math/CSE 1019C:
Discrete Mathematics for Computer Science
Fall 2012

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Course page:
<http://www.cse.yorku.ca/course/1019>

1

- ▶ No Assignment is released today!
- ▶ No Class on Thanks Giving! Oct 8th
- ▶ Test 1 on Oct 15th.
 - Ch1.1-1.8
 - 7pm-8:20pm
 - Location: SLH F
 - Lecture: 8:40pm, SLH A.

2

Review of Sets

- ▶ What is a set?
 - **Unordered** collection of **distinct** elements
- ▶ How to describe a set?
 - ▶ Roster method: $A = \{5, 7, 3\}$
 - ▶ set builder (predicates): $S = \{x \mid P(x)\}$
- ▶ Cardinality $|S|$
 - ▶ number of (distinct) elements $|A| = 3$

3

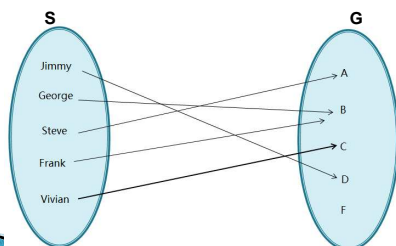
Exercises

1. What is the cardinality of $\{\emptyset, \{\emptyset, \{\emptyset\}\}$? What is its power set?
2. Prove that $A \subset B$ iff $P(A) \subset P(B)$.
3. Draw the Venn Diagrams for $A \cap B \cap \bar{C} \cap D$

4

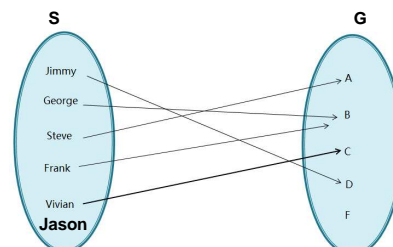
Review of Functions

- ▶ A **function** from A to B is an assignment of exactly one element of B to each element of A.
- ▶ grade: $S \rightarrow G$



5

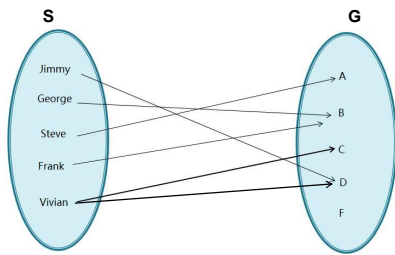
This is **not** a function!



- ▶ Every member of the domain must be mapped to a member of the co-domain

6

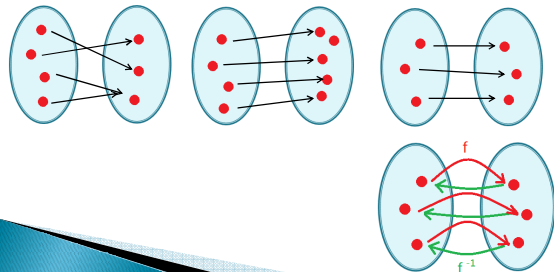
This is **not** a function!



- ▶ No member of the domain may map to more than one member of the co-domain

7

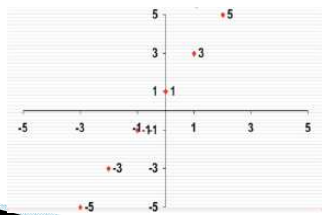
- ▶ Surjections (onto)
- ▶ Injections (1-1)
- ▶ Bijections (1-1 correspondence): Invertible



8

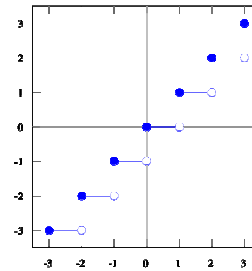
Graphs of Functions

- ▶ Let $f: A \rightarrow B$. The graph of f is the set of ordered pairs $\{(a,b) \mid a \in A \text{ and } f(a)=b\}$
- ▶ Example: The graph of $f: \mathbb{Z} \rightarrow \mathbb{Z}$ where $f(x)=2x+1$



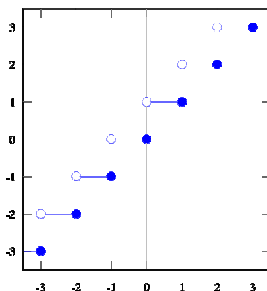
9

- ▶ The Graph of Floor function $\mathbb{R} \rightarrow \mathbb{Z}$
 - $\lfloor x \rfloor$ is the largest integer that is less than or equal to x .



10

- ▶ The Graph of Ceiling function $\mathbb{R} \rightarrow \mathbb{Z}$
 - $\lceil x \rceil$ is the smallest integer that is greater than or equal to x .



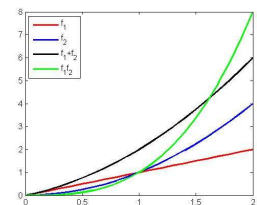
11

- ▶ Let f and g be functions from A to \mathbb{R} . Then $f_1 + f_2$ and $f_1 f_2$ are also functions from A to \mathbb{R}
 - $(f_1 + f_2)(x) = f_1(x) + f_2(x)$
 - $(f_1 f_2)(x) = f_1(x) f_2(x)$

▶ Example:

- ▶ $f_1(x) = x, f_2(x) = x^2$
- ▶ $(f_1 + f_2)(x) = x + x^2$
- ▶ $(f_1 f_2)(x) = x^3$

- ▶ Notice the difference between $f \circ g$ and fg



12

Monotonic Functions

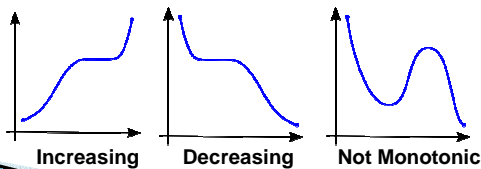
The domain and codomain of f are subsets of \mathbb{R} .
 x, y are in the domain of f and $x < y$.

f is **(monotonically) increasing** if $f(x) \leq f(y)$

f is **strictly increasing** if $f(x) < f(y)$

f is **(monotonically) decreasing** if $f(x) \geq f(y)$

f is **strictly decreasing** if $f(x) > f(y)$



13

More Exercises for functions

► Show that $\lceil x+n \rceil = \lceil x \rceil + n$ for $x \in \mathbb{R}$ and $n \in \mathbb{Z}$.

► Proof:

- Assume $\lceil x \rceil = m$.
- $m-1 < x \leq m$
- $n+m-1 < x+n \leq m+n$
- $\lceil x+n \rceil = m+n = \lceil x \rceil + n$
- Q.E.D.

14

More Exercises for functions

► Show that $\lfloor 2x \rfloor = \lfloor x \rfloor + \lfloor x+1/2 \rfloor$ for $x \in \mathbb{R}$.

► Proof:

- Assume $x = n + e$ where $n \in \mathbb{Z}$, $e \in \mathbb{R}$ and $0 \leq e < 1$.
- **Case 1:** $0 \leq e < 1/2$
- $\lfloor 2x \rfloor = \lfloor 2n + 2e \rfloor = 2n$ ($0 \leq 2e < 1$)
- $\lfloor x \rfloor = \lfloor n + e \rfloor = n$ ($0 \leq e < 1/2$)
- $\lfloor x+1/2 \rfloor = \lfloor n + e + 1/2 \rfloor = n$ ($1/2 \leq e + 1/2 < 1$)
- So, $\lfloor 2x \rfloor = \lfloor x \rfloor + \lfloor x+1/2 \rfloor$
- **Case 2:** $1/2 \leq e < 1$
- $\lfloor 2x \rfloor = \lfloor 2n + 2e \rfloor = 2n + 1$ ($1 \leq 2e < 2$)
- $\lfloor x \rfloor = \lfloor n + e \rfloor = n$ ($1/2 \leq e < 1$)
- $\lfloor x+1/2 \rfloor = \lfloor n + e + 1/2 \rfloor = n + 1$ ($1 \leq e + 1/2 < 1 + 1/2$)

15

More Exercises for functions

► Changing bases: In general need to go through the decimal representation

► E.g: $101_7 = ?_9$

► $101_7 = 1 \cdot 7^2 + 0 \cdot 7^1 + 1 \cdot 7^0 = 50$

► Decimal to Base 9:

► $d_1 = n \text{ rem } 9 = 5, n = n \text{ div } 9 = 5$

► $b_2 = n \text{ rem } 9 = 5, n = n \text{ div } 9 = 0$.

► STOP

► So $101_7 = 55_9$

16

More Exercises for functions

► Changing bases that are powers of 2:

► Can often use shortcuts.

► Binary to Octal:

► $10111101 = 275_8$

► Binary to Hexadecimal:

► $10111101 = BD_{16}$

► Hexadecimal to Octal: Go through binary, not decimal.

17

More Exercises for functions

► 1. Prove that a strictly increasing function from \mathbb{R} to itself is one to one

► 2. Suppose that $f: Y \rightarrow Z$ and $g: X \rightarrow Y$ are invertible. Show that

$$(f \circ g)^{-1} = g^{-1} \circ f^{-1}$$

18

Sequences

- ▶ A **sequence** is an **ordered** list, possibly infinite, of elements
notated by $\{a_1, a_2, a_3 \dots\}$ or $\{a_i\}_{i=1}^k$
where k is the upper limit (usually ∞)
- ▶ A sequence is a function from a subset of the Z (usually $\{0,1,2,\dots\}$) to another set
- ▶ a_n is the **image** of the the integer n . We call a_n a **term** of the sequence, and n is its **index** or **subscript**

19

Arithmetic Progressions

- ▶ An arithmetic progression is a sequence of the form
 $a, a+d, a+2d, a+3d, \dots, a+(n-1)d, \dots$
 a is the initial term
 d is the common difference
- ▶ E.g.
 - $\{-1, 3, 7, 11, \dots\}$
 - $\{7, 4, 1, -2, \dots\}$

20

Geometric Progressions

- ▶ An geometric progression is a sequence of the form
 $a, ar, ar^2, ar^3, \dots, ar^n, \dots$
 a is the initial term
 r is the common ratio
- ▶ E.g.
 - $\{1, -1, 1, -1, 1, \dots\}$
 - $\{2, 10, 50, 250, 1250, \dots\}$

21

Useful Sequences

- ▶ $\{n^2\}$: 1, 4, 9, 16, 25, ...
- ▶ $\{n^3\}$: 1, 8, 27, 64, 125, ...
- ▶ $\{n^4\}$: 1, 16, 81, 256, 343, ...
- ▶ $\{2^n\}$: 2, 4, 8, 16, 32, ...
- ▶ $\{3^n\}$: 3, 9, 27, 81, 243, ...
- ▶ $\{n!\}$: 1, 2, 6, 24, 120, ...
- ▶ $\{f_n\}$: 1, 1, 2, 3, 5, 8, ...

22

Series

- ▶ A series is the sum of the terms of a sequence
 $S = a_1 + a_2 + a_3 + a_4 + \dots$
- ▶ Consider the sequence $S_1, S_2, S_3, \dots, S_n$, where
 $S_i = a_1 + a_2 + \dots + a_i$

In general we would like to evaluate sums of series – useful in algorithm analysis.
e.g. what is the total time spent in a nested loop?

23

Summations

- ▶ Given a sequence $\{a_i\}$ the summation notation for its terms a_m, a_{m+1}, \dots, a_n

$$\sum_{i=m}^n a_i, \quad \sum_{i=m}^n a_i, \quad \text{or} \quad \sum_{m \leq i \leq n} a_i$$

represent $a_m + a_{m+1} + \dots + a_n$

- ▶ E.g.
 $r^0 + r^1 + r^2 + \dots + r^n = \sum_{i=1}^n r^i$
 $\frac{1}{2} + \frac{2}{3} + \frac{3}{4} + \dots = \sum_{i=1}^{\infty} \frac{i}{i+1}$

24

Summation of Arithmetic Progression

- ▶ Given an arithmetic progression $a, a+d, a+2d, a+3d, \dots, a+nd$, its summation is

$$\sum_{i=0}^n (a+id) = \frac{(2a+nd)(n+1)}{2}$$

- ▶ **Proof on board**
- ▶ You should also be able to determine the sum if the index starts at k and/or ends at $n-1, n+1$, etc.
- ▶ Page 166: useful summation formula

25

Summation of Geometric Progression

- ▶ Given a geometric progression $a, ar^2, ar^3, \dots, ar^n$, its summation is

$$\sum_{i=0}^n ar^i = \begin{cases} \frac{ar^{n+1} - a}{r-1} & \text{if } r \neq 1 \\ (n+1)a & \text{if } r = 1 \end{cases}$$

- ▶ **Proof on board**
- ▶ You should also be able to determine the sum if the index starts at k and/or ends at $n-1, n+1$, etc.

26

Infinite series

- ▶ Let x be a real number with $|x| < 1$. Find

$$\sum_{i=0}^{\infty} x^i$$

- ▶ How about $|x| \geq 1$?
- ▶ Need to be very careful with infinite series
- ▶ In general, tools from calculus are needed to know whether an infinite series sum exists.

27

Double Summation

$$\begin{aligned} & \sum_{i=1}^4 \sum_{j=1}^3 (ij) \\ &= \sum_{i=1}^4 (i + 2i + 3i) \\ &= \sum_{i=1}^4 (6i) \\ &= 6 + 12 + 18 + 24 = 60 \end{aligned}$$

- ▶ loop 1: for $i=1$ to 4
- ▶ loop 2: for $j=1$ to 3
- ▶ $S = S + ij$

28

Cardinality

- ▶ Recall: A set is finite if its cardinality is some (finite) integer n
- ▶ For two sets A and B
 - $|A| = |B|$ if and only if there is a bijection from A to B
 - $|A| \leq |B|$ if there is an injection from A to B
 - $|A| = |B|$ if $|A| \leq |B|$ and $|B| \leq |A|$
 - $|A| \leq |B|$ if $A \subseteq B$

29

Infinite sets

- ▶ Why do we care?
- ▶ Cardinality of infinite sets
- ▶ Do all infinite sets have the same cardinality?

30

Countability

- ▶ A set is countable if
 - it is finite or
 - it has the same cardinality as the set of the positive integers Z^+ i.e. $|A| = |Z^+|$. The set is **countably infinite**
- ▶ We write $|A| = |Z^+| = \aleph_0 =$ aleph null
- ▶ A set that is not countable is called **uncountable**

31

- ▶ Countability implies that there is a listing of the elements of the set.
- ▶ Fact (Will not prove): Any subset of a countable set is countable.
- ▶ Proving the set is countable involves (usually) constructing an **explicit bijection with Z^+**

32

- ▶ Show that the set of odd positive integers S is countable.
- ▶ Proof:
 - To show that S is countable, we will show a bijective function between Z^+ and S .
 - Consider $f: Z^+ \rightarrow S$ be such that $f(n) = 2n-1$.
 - To see f is one-to-one, suppose that $f(n)=f(m)$, then $2n-1=2m-1$, so $n=m$.
 - To see f is onto, suppose that $t \in S$, i.e. $t=2k-1$ for some positive integer k . Hence $t=f(k)$.
 - Q.E.D.

33

The integers are countable

- ▶ Write them as
 $0, 1, -1, 2, -2, 3, -3, 4, -4, \dots$
- ▶ Find a bijection between this sequence and $1, 2, 3, 4, \dots$
Notice the pattern:
 $1 \rightarrow 0 \quad 2 \rightarrow 1$
 $3 \rightarrow -1 \quad 4 \rightarrow 2$
 $5 \rightarrow -2 \quad 6 \rightarrow 3$
So $f(n) = n/2$ if n even
 $-(n-1)/2$ o.w.

34

Other simple bijections

- ▶ Union of two countable sets A, B is countable:
Say $f: N \rightarrow A, g: N \rightarrow B$ are bijections
New bijection $h: N \rightarrow A \cup B$
 $h(n) = f(n/2)$ if n is even
 $= g((n-1)/2)$ if n is odd.

35

The rationals are countable

- ▶ Step 1. Show that $Z^+ \times Z^+$ is countable.
- ▶ Step 2. Show injection between $Q^+, Z^+ \times Z^+$.
- ▶ Step 3. Construct a bijection from Q^+ to Q

36