

Math/CSE 1019C:
Discrete Mathematics for Computer Science
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Course page:
<http://www.cse.yorku.ca/course/1019>

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Review of Proofs

- ▶ Inference Rules
 - \therefore : Hypothesis
 - \therefore : conclusion
- ▶ Direct Proof
 - Including proof by cases, proof by exhaustion
- ▶ Proof by contraposition
- ▶ Proof by contradiction
- ▶ Proof of Equivalences
- ▶ Uniqueness proofs
- ▶ Disproof by counterexample

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Exercises

- ▶ If $n+1$ balls are distributed among n bins prove that at least one bin has more than 1 ball
 - Prove by contradiction
- ▶ Prove $|x-y| \leq |x|+|y|$ for all real number x and y .
 - Prove by cases.

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Proof of Existence

- ▶ How to prove $\exists xP(x)$?
- ▶ Constructive existence proof: Find an element c such that $P(c)$ is true
- ▶ Nonconstructive existence proof:
 - Prove $\exists xP(x)$ is true in some other way
 - Assume no c exists which makes $P(c)$ true and derive a contradiction

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Constructive Existence Proof (Example)

There exists integers x, y, z satisfying $x^2 + y^2 = z^2$

Proof: $x = 3, y = 4, z = 5$.

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Nonconstructive Existence proof (Example)

- ▶ There exists irrational x, y , such that x^y is rational
- ▶ Proof (by non-construction):
 - By previous example: $\sqrt{2}$ is irrational
 - For $(\sqrt{2})^{\sqrt{2}}$
 - Case 1: If $(\sqrt{2})^{\sqrt{2}}$ is rational, then the theorem is proved
 - Case 2: If $(\sqrt{2})^{\sqrt{2}}$ is irrational, $((\sqrt{2})^{\sqrt{2}})^{\sqrt{2}} = (\sqrt{2})^2 = 2$ is rational
 - Q.E.D.
- ▶ Attention: We did not find the actual pair of irrational x, y . It could be $x = \sqrt{2}, y = \sqrt{2}$, or $x = (\sqrt{2})^{\sqrt{2}}, y = \sqrt{2}$.

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Disproof by Counterexample

- ▶ How to prove $\forall xP(x)$ is not true?
 $\neg\forall xP(x) \equiv \exists x\neg P(x)$
- ▶ Find a counterexample c such that $P(c)$ is false
- ▶ Example: All prime numbers are odd
 - Proof: 2 is a prime number, and it is even.

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Proof Strategies

- ▶ Finding proofs can be challenging
 - Replace terms by their definitions
 - Carefully analyze hypotheses and conclusion
 - Choose a proof method
 - Attempt to prove the theorem
 - If it fails try different proof methods

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Sets

- ▶ **Unordered** collection of **distinct** objects (called the **elements**, or **members**, of the set)
- ▶ Elements could be:
 - Positive integers
 - Sides of a coin
 - Students enrolled in 1019A
 - Sets

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Set Membership

- ▶ $a \in A$: a is an element of the set A
- ▶ $a \notin A$: a is not an element of the set A
- ▶ Example:
 - $V: \{a, e, i, o, u\} \rightarrow a \in V, b \notin V$
 - $T: \{1, 2, 3, 4, \dots, 99\} \rightarrow 55 \in T, 100 \notin T$
 - $S: \{a, 2, \{a\}\} \rightarrow a \in S, \{a\} \in S, \{\{a\}\} \notin S$

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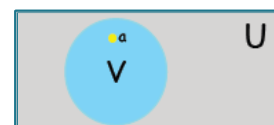
Describing Sets

- ▶ Roster method
 $\{a, b, c, d\}$
- ▶ Set builder notation (specification by predicates):
 $S = \{x \mid P(x)\}$
 - S contains all the elements which make $P(x)$ true
 - Characterize all elements in the set by stating properties they must have
 - E.g. $O = \{x \mid x \text{ is an odd positive integer less than } 6\}$

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Venn Diagrams

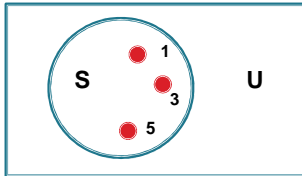
- ▶ Venn Diagrams: Rectangle, circles, points
 - Rectangle: **Universal set** U contains all the objects under consideration
 - Circle and other geometrical figures: **Sets**
 - Points: **Elements**
 - Often used to show relationships between sets



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Set Examples

- ▶ $S = \{1, 3, 5\}$
- ▶ $S = \{x \mid x \text{ is an odd positive integer less than } 6\}$
 - $S = \{x \mid x \text{ is odd and } x > 0 \text{ and } x < 6\}$



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Important Sets

- ▶ Set of natural numbers: $\mathbf{N} = \{0, 1, 2, 3, \dots\}$
- ▶ Set of integers: $\mathbf{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$
- ▶ Set of positive integers: $\mathbf{Z}^+ = \{1, 2, 3, \dots\}$
- ▶ Set of rational numbers: $\mathbf{Q} = \{p/q \mid p \in \mathbf{Z}, q \in \mathbf{Z}, \text{ and } q \neq 0\}$
- ▶ Set of real numbers: \mathbf{R}

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Intervals

- $[a, b] = \{x \mid a \leq x \leq b\}$
- $[a, b) = \{x \mid a \leq x < b\}$
- $(a, b] = \{x \mid a < x \leq b\}$
- $(a, b) = \{x \mid a < x < b\}$

In Computer Science, a data type is the concept of a set

- Boolean
- Integer

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Size of Sets

- ▶ Let S be a set
 - **Cardinality |S|**: number of (distinct) elements
 - **Finite set**: cardinality is some finite integer n
 - **Infinite set**: a set that is not finite
- ▶ **Special sets**
 - Empty set: \emptyset or $\{\}$
 - Cardinality=?
 - Singleton set: A set with one element

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Equivalence of Sets

- ▶ Two sets A and B are equal iff they have the same elements.

$$A=B \text{ iff } \forall x(x \in A \leftrightarrow x \in B)$$

- $\{1, 2, 3\} = \{3, 1, 2\}$
- $\{1, 1, 1\} = \{1\}$
- $\{\emptyset, \emptyset\} = \{\emptyset\} \neq \emptyset$
- $\mathbf{Z} \neq \mathbf{N}$

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Subsets

- ▶ **Subset** $A \subseteq B$: Every element of A is also an element of B.

$$\forall x(x \in A \rightarrow x \in B)$$

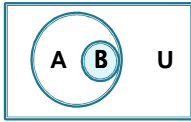
- ▶ **Proper subset** $A \subset B$: $A \subseteq B$ but $A \neq B$

$$\forall x(x \in A \rightarrow x \in B) \wedge \exists x(x \in B \wedge x \notin A)$$

- ▶ $A=B$ if and only if $A \subseteq B$ and $B \subseteq A$

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▶ Subset Venn Diagrams



▶ Special Subsets

- $S \subseteq S$
- $\emptyset \subseteq S$
- $S \subseteq U$

Power Set

▶ Power Set $P(S)$: set of all subsets of S

- $P(S)$ includes S, \emptyset
- If $|S|=n$ then $|P(S)|=2^n$
- ▶ E.G.
 - If $A = \{a,b\}$, then $P(A)=\{\emptyset,\{a\},\{b\},\{a,b\}\}$
 - Tricky question: What is $P(\emptyset)$ and $P(\{\emptyset\})$?
 - $P(\emptyset)=\{\emptyset\}$
 - $P(\{\emptyset\}) = \{\emptyset, \{\emptyset\}\}$

Cartesian Products

▶ The Cartesian product of A with B , denoted by $A \times B$ is the set of ordered pairs

$$A \times B = \{ \langle a,b \rangle \mid a \in A \wedge b \in B \}$$

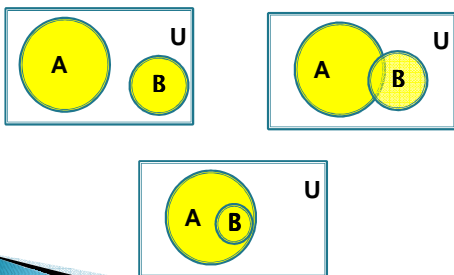
- $A_1 \times A_2 \times \dots \times A_n = \{ \langle a_1, a_2, \dots, a_n \rangle \mid a_i \in A_i, \text{ for } i=1,2,\dots,n \}$
- ▶ Example: $A = \{a,b\}, B = \{1,2,3\}$
 - $A \times B = \{ \langle a,1 \rangle, \langle a,2 \rangle, \langle a,3 \rangle, \langle b,1 \rangle, \langle b,2 \rangle, \langle b,3 \rangle \}$
 - $B \times A = \{ \langle 1,a \rangle, \langle 1,b \rangle, \langle 2,a \rangle, \langle 2,b \rangle, \langle 3,a \rangle, \langle 3,b \rangle \}$
- ▶ If $|A| = m$ and $|B| = n$, then $|A \times B| = mn$.
- ▶ The cartesian product of anything with \emptyset is \emptyset .

Set Operations

- ▶ **Union:** $A \cup B = \{x \mid (x \in A) \vee (x \in B)\}$
- ▶ **Intersection:** $A \cap B = \{x \mid (x \in A) \wedge (x \in B)\}$
- ▶ **Disjoint sets:** A, B are disjoint iff $A \cap B = \emptyset$
- ▶ **Difference:** $A - B = \{x \mid (x \in A) \wedge (x \notin B)\}$
- ▶ **Complement:** A^c or $\bar{A} = \{x \mid x \notin A\} = U - A$

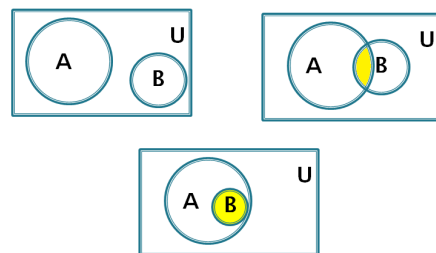
Union $A \cup B$

▶ $A \cup B = \{x \mid (x \in A) \vee (x \in B)\}$



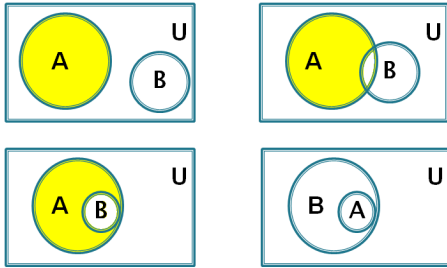
Intersection $A \cap B$

▶ $A \cap B = \{x \mid (x \in A) \wedge (x \in B)\}$



Difference A-B

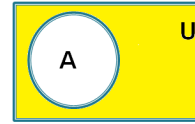
▶ $A-B = \{x | (x \in A) \wedge (x \notin B)\}$



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Complement A' or \bar{A}

▶ **Complement:** A' or $\bar{A} = \{x | x \notin A\} = U-A$



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Example

- ▶ For $U = \{0,1,2,3,4,5,6,7,8,9,10\}$,
- ▶ If $A = \{1,2,3,4,5\}$, $B = \{4,5,6,7,8\}$, then:
 - $A \cup B = \{1,2,3,4,5,6,7,8\}$
 - $A \cap B = \{4,5\}$
 - $A - B = \{1,2,3\}$
 - $B - A = \{6,7,8\}$
 - $\bar{A} = \{6,7,8,9,10\}$

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Set Identities

- ▶ Set identities correspond to logical equivalences
- ▶ Important Set Identities: Page 130
- ▶ How to prove the set identities?
 - Show each set is a subset of the other
 - Use membership tables
- ▶ An example: De Morgan's Law

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Example: De Morgan

Prove: $\overline{A \cup B} = \bar{A} \cap \bar{B}$

(1) Showing $\forall x (x \in \overline{A \cup B} \leftrightarrow x \in \bar{A} \cap \bar{B})$

Let x be arbitrary

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Example: De Morgan

$x \in \overline{A \cup B}$	
$\equiv x \notin A \cup B$	Def. of complement
$\equiv \neg(x \in A \cup B)$	Def. of \notin
$\equiv \neg(x \in A \vee x \in B)$	Def. of \cup
$\equiv \neg(x \in A) \wedge \neg(x \in B)$	De Morgan's law
$\equiv x \notin A \wedge x \notin B$	Def. of \notin
$\equiv x \in \bar{A} \wedge x \in \bar{B}$	Def. of complement
$\equiv x \in \bar{A} \cap \bar{B}$	Def. of \cap

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Example: De Morgan

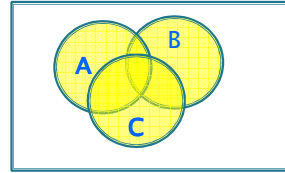
(2) Proof by using a membership table

A	B	$A \cup B$	$\overline{A \cup B}$	\bar{A}	\bar{B}	$\bar{A} \cap \bar{B}$
1	1	1	0	0	0	0
1	0	1	0	0	1	0
0	1	1	0	1	0	0
0	0	0	1	1	1	1

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Generalized Unions

▶ $A \cup B \cup C$



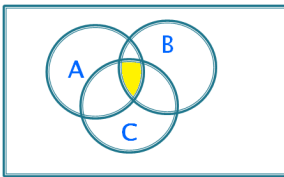
▶ Union of a collection of sets

$$\bigcup_{i=1}^n A_i = A_1 \cup A_2 \cup \dots \cup A_n$$

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Generalized Intersections

▶ $A \cap B \cap C$



▶ Intersection of a collection of sets

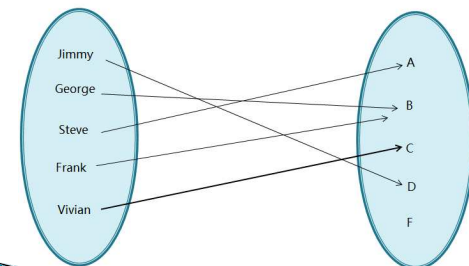
$$\bigcap_{i=1}^n A_i = A_1 \cap A_2 \cap \dots \cap A_n$$

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Introduction to functions

Students

Grades



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Introduction to functions

▶ A **function** from A to B is an assignment of exactly one element of B to each element of A.

▶ Formal definition:

f: A → B is a subset of A × B such that

$$\forall x(x \in A \rightarrow \exists y(y \in B \wedge \langle x, y \rangle \in f))$$

and

$$\langle x, y_1 \rangle \in f \wedge \langle x, y_2 \rangle \in f \rightarrow y_1 = y_2$$

▶

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Example

▶ Function

◦ Let A = B = integers, $f(x) = x + 10$

◦ Let A = B = integers, $f(x) = x^2$

▶ Not a function

◦ A = B = real numbers $f(x) = \sqrt{x}$

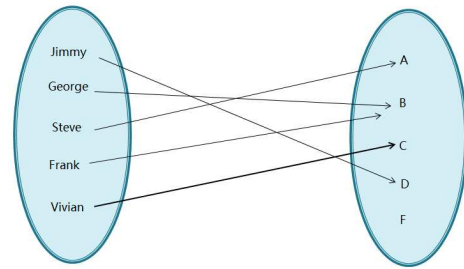
◦ A = B = real numbers, $f(x) = 1/x$

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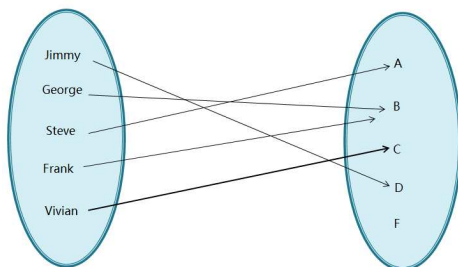
Terminology

- ▶ For a function $f: A \rightarrow B$
 - A is called the **domain**
 - B is called the **co-domain**
- ▶ If $f(x)=y$
 - y is called the **image** of x under f. The set of all images is called the **range** of f, denoted by $f(A)$
 - Note: $\text{range}(f) = \{y \mid \exists x \in A f(x) = y\} \subseteq B$
 - x is called a **preimage** of y

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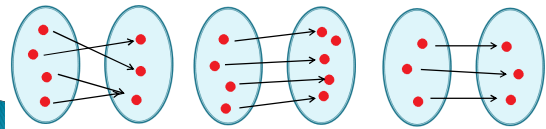
- ▶ $f: S \rightarrow G$
 - The domain of f: $S = \{\text{Jimmy, George, Steve, Frank, Vivian}\}$
 - The co-domain of f: $G = \{A, B, C, D, F\}$



- ▶ $f(\text{George}) = B$
- ▶ The image of George is B.
- ▶ The preimages of B are George and Frank.
- ▶ The range of f: $f(S) = \{A, B, C, D\}$

Surjections, Injections and Bijections

- ▶ f is **surjective** or **onto** if its range is equal to its codomain,
 - i.e. for every y in B there must be an x in A such that $f(x)=y$.
- ▶ f is **injective** or **one-to-one** (denoted 1-1), if it maps distinct elements of the domain to distinct elements of the range,
 - i.e. if $a \neq b$ then $f(a) \neq f(b)$.
- ▶ f is **bijective** or **one-to-one correspondence** if it is surjective and injective.



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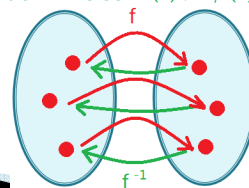
Examples

- ▶ Let $A = B = \mathbb{R}$, the real numbers. Determine f: $A \rightarrow B$, which are injections, surjections, bijections:
 - $f(x) = x$
 - $f(x) = x^2$
 - $f(x) = x^3$
 - $f(x) = |x|$

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Inverse Functions

- ▶ Let f be a bijection from A to B, then the **inverse** of f, denoted $f^{-1}: B \rightarrow A$ is defined as
$$f^{-1}(y) = x \text{ iff } f(x) = y$$
 - A bijective function is called invertible
 - A non-bijective function is not invertible
 - Pay attention: Inverse $f^{-1}(x) \neq 1/f(x)$



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▶ Example:

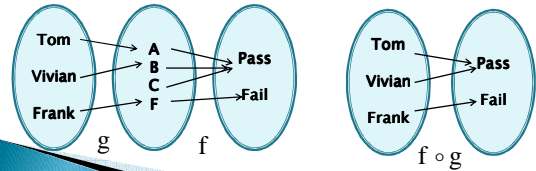
- Let $f: \{a,b,c\} \rightarrow \{1,2,3\}$ be such that $f(a)=2, f(b)=1, f(c)=3$.
- Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be such that $f(x) = x^2$
- Let $f: \mathbb{R}^+ \rightarrow \mathbb{R}^+$ be such that $f(x) = x^2$

Composition of Functions

- ▶ Let $g: A \rightarrow B, f: B \rightarrow C$. The **composition** of f and g , denoted $f \circ g(x)$ is the function from A to C defined by

$$f \circ g(x) = f(g(x))$$

- ▶ Note that $f \circ g$ is not defined unless the range of g is a subset of the domain of f .



Example

- ▶ Let $f: \mathbb{Z} \rightarrow \mathbb{Z}$ defined by $f(x)=2x$ and $g: \mathbb{Z} \rightarrow \mathbb{Z}$ defined by $g(x)=x^2$.

- What is $f \circ g(x)$?
- What is $g \circ f(x)$?

▶ Solution:

$$f \circ g(x) = f(g(x)) = f(x^2) = 2(x^2) = 2x^2$$

$$g \circ f(x) = g(f(x)) = g(2x) = (2x)^2 = 4x^2$$

- ▶ Note: $f \circ g(x)$ and $g \circ f(x)$ are not equal

Special functions

- ▶ **Identity** $Id(x)=x$

Note: $f \circ f^{-1} = f^{-1} \circ f = Id$

- ▶ Floor
- ▶ Ceiling
- ▶ DecimalToBinary
- ▶ BinaryToDecimal

Special functions

- ▶ BinaryToDecimal

- $n = 1001_2$

- $n = 1 \cdot 2^3 + 0 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 9$

- ▶ DecimalToBinary

- $n = 7$

- $b_1 = n \text{ rem } 2 = 1, n = n \text{ div } 2 = 3$

- $b_2 = n \text{ rem } 2 = 1, n = n \text{ div } 2 = 1$

- $b_3 = n \text{ rem } 2 = 1, n = n \text{ div } 2 = 0$.

STOP

Then we have $7 = 111_2$

Reading and Notes

- ▶ Read Section 1.8, 2.1–2.3

- ▶ Proofs

- Practice proofs techniques and strategies.

- ▶ Sets

- Understand the concept of sets, set membership, subset, cardinality, powerset, cartesian product of sets. Understand the relationship between set operations and logic operations. Practice proving set identities

- ▶ Functions

- Understand the concept of function. Practice distinguishing injection (1-1), surjection (onto) and bijection. Practice finding the composition and inverse of functions