

Math/CSE 1019C:  
Discrete Mathematics for Computer Science  
Fall 2012

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Course page:  
<http://www.cse.yorku.ca/course/1019>

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- ▶ Test 3
  - Nov 26<sup>th</sup>, 7pm–8:20pm
  - Ch 2.6, 3.1–3.3, 5.1, 5.2, 5.5
  - 6 questions
  - Locations
    - SLH F (Last name A–L)
    - SLH A (Last name from M–Z)

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## Recursive Definitions

- ▶ **Recursive definition:** define an object by itself
- ▶ Geometric progression  $a_n = ar^n$  for  $n=0,1,2,\dots$ 
  - A recursive definition:  $a_0 = a$ ,  $a_n = r a_{n-1}$  for  $n=1,2,\dots$
- ▶ Arithmetic progression  $a_n = a + dn$  for  $n=0,1,2,\dots$ 
  - A recursive definition:  $a_0 = a$ ,  $a_n = a_{n-1} + d$  for  $n=1,2,\dots$

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## Recursive Definition

- ▶ 1. Basis step
  - For functions: specify the value of the function at zero
  - For sets: specify members of the initial set
- ▶ 2. Inductive or recursive step
  - For functions: Show how to compute its value at an integer from its values at smaller integers.
  - For sets: Show how to build new things from old things with some construction rules

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## Practice

- ▶ Suppose  $f(0)=3$ , and  $f(n+1)=2f(n)+2$ ,  $\forall n \geq 0$ . Find  $f(1)$ ,  $f(2)$  and  $f(3)$ .
- ▶ Give a recursive definition for  $f(n)=n!$
- ▶ Give a recursive definition for  $f(n)=2^n$

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## Fibonacci Sequence

- ▶ Recursive definition:
  - 1. Basis:
    - $f(0)=0$ ,  $f(1)=1$  (two initial conditions)
  - 2. Induction:
    - $f(n)=f(n-1)+f(n-2)$  for  $n=2,3,4,\dots$  (recurrence equation)
- ▶ **Practice:** find the Fibonacci numbers  $f_2, f_3, f_4, f_5$ , and  $f_6$

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## Recursive Definition & Mathematical Induction

- ▶ Proof of assertions about recursively defined objects usually involves a proof by induction.
  - Prove the assertion is true for the basis step
  - Prove if the assertion is true for the previous objects it must be true for the new objects you can build from the previous objects
  - Conclude the assertion must be true for all objects

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- ▶ **Example:** For Fibonacci numbers prove that  $f_n > \alpha^{n-2}$  when  $n \geq 3$ , where  $\alpha = (1 + \sqrt{5})/2$
- ▶ Proof by strong induction:  $P(n)$  is  $f_n > \alpha^{n-2}$ 
  - Basis step:
    - $n=3$ ,  $\alpha < 2 = f_3$ , so  $P(3)$  is true.
    - $n=4$ ,  $\alpha^2 = ((1 + \sqrt{5})/2)^2 = (3 + \sqrt{5})/2 < 3 = f_4$ , so  $P(4)$  is true.
  - Inductive Step:
    - Assume  $P(j)$  is true, i.e.  $f_j > \alpha^{j-2}$  for  $3 \leq j \leq k$ , where  $k \geq 4$
    - Prove  $P(k+1)$  is true, i.e.  $f_{k+1} > \alpha^{k-1}$ 
      - $f_{k+1} = f_k + f_{k-1} \leq \alpha^{k-2} + \alpha^{k-3} = (\alpha+1) \alpha^{k-3} = \alpha^2 \alpha^{k-3} = \alpha^{k-1}$

$$\alpha + 1 = \alpha^2$$

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## Practice

- ▶ Give a recursive definition for the following sets:
  - $\mathbb{Z}^+$
  - The set of odd positive numbers
  - The set of positive numbers not divisible by 3

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## Strings

- ▶ A string over an alphabet  $\Sigma$  is a finite sequence of symbols from  $\Sigma$
- ▶ The set of all strings (including the empty string  $\lambda$ ) is called  $\Sigma^*$
- ▶ Recursive definition of  $\Sigma^*$ :
  - 1. Basis step:  $\lambda \in \Sigma^*$
  - 2. Recursive step: If  $w \in \Sigma^*$  and  $x \in \Sigma$ , the  $wx \in \Sigma^*$
- ▶ **Example:** If  $\Sigma = \{0, 1\}$ , then  $\Sigma^* = \{\lambda, 0, 1, 00, 01, 10, 11, \dots\}$  is the set of bit strings

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- ▶ **Example:** Give a recursive definition of the set  $S$  of bit strings with no more than a single 1.
  - 1. Basis step:  $\lambda$ , 0, and 1 are in  $S$
  - 2. Recursive step: if  $w$  is in  $S$ , then so are  $0w$  and  $w0$ .

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## Length of a String

- ▶ Recursive definition of the length of a string  $l(w)$ 
  - 1. Basis step:  $l(\lambda) = 0$
  - 2. Inductive step:  $l(wx) = l(w) + 1$  if  $w \in \Sigma^*$  and  $x \in \Sigma$

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## Recursive Algorithms

- **Input:**  $n$ : nonnegative integer
  - **Output:** The  $n$ th Fibonacci number  $f(n)$
- ▶ **Fib\_recursive( $n$ )**
- If  $n=0$  then return 0
  - Else if  $n=1$  then return 1
  - Else return  $\text{Fib\_recursive}(n-1) + \text{Fib\_recursive}(n-2)$
- ▶ **Correctness proof usually involves strong induction.**

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## Recursion and Iteration

- ▶ **Iteration:** Start with the bases, and apply the recursive definition.
- ▶ **Fib\_iterative( $n$ )**
- If  $n=0$  then return 0
  - Else  $x \leftarrow 0, y \leftarrow 1$ 
    - For  $i \leftarrow 1$  to  $n-1$ 
      - $z \leftarrow x+y$
      - $x \leftarrow y$
      - $y \leftarrow z$
  - return  $y$

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## Recursion and Iteration

- ▶ **Time complexity**
- $\text{Fib\_recursive}(n)$ : exponential
  - $\text{Fib\_iterative}(n)$ : linear
- ▶ **Drawback of recursion**
- Repeated computation of the same terms
- ▶ **Advantage of recursion**
- Easy to implement

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## Recursive Algorithms

- ▶ **Merge\_sort( $A, lo, hi$ )**
- **Input:**  $A[1..n]$ : array of distinct numbers,  $1 \leq lo < hi \leq n$
  - **Output:**  $A[1..n]$ :  $A[lo..hi]$  is sorted
- ```
if lo=hi
    return;
else
    Mid = [(hi+lo)/2]
    Merge_sort(A, lo, mid)
    Merge_sort(A, mid+1, hi)
    A[lo,hi] ← merge(A[lo,mid], A[mid+1,hi])
```

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### Correctness proof

- ▶ Inductively assume the two recursive calls correct
- ▶ Prove the correctness of the merge step
- ▶ By strong induction the algorithm is correct

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## The Basics of Counting

- ▶ **Why count?**
- arrange objects
- ▶ **Counting Principles**
- Let  $A$  and  $B$  be disjoint sets
  - **Sum Rule**  
 $|A \cup B| = |A| + |B|$
  - **Product Rule**  
 $|A \times B| = |A| \cdot |B|$

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▶ **Example:** Suppose there are 30 men and 20 women in a class.

- How many ways are there to pick one representative from the class?

50

- How many ways are there to pick two representatives, so that one is man and one is woman?

600

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▶ **Example:** Suppose you are either going to an Italian restaurant that serves 15 entrees or to a French restaurant that serves 10 entrees

- How many choices of entree do you have?

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▶ **Example:** Suppose you go to the French restaurant and find out that the prix fixe menu is three courses, with a choice of 4 appetizers, 10 entrees and 5 desserts

- How many different meals can you have?

200

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▶ How many different bit strings of length 8 are there?

$2^8$

▶ How many different bit strings of length 8 both begin and end with a 1?

$2^6$

▶ How many bit strings are there of length 8 or less?

$2^8 + 2^7 + \dots + 2^0$  (counting empty string)

▶ How many bit strings with length not exceeding  $n$ , where  $n$  is a positive integer, consist no 0.

$n+1$  (counting empty string)

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▶ How many functions are there from a set with  $m$  elements to a set with  $n$  elements?

$n^m$

▶ How many one-to-one functions are there from a set with  $m$  elements to one with  $n$  elements?

$n(n-1)\dots(n-m+1)$  when  $m \leq n$

0 when  $m > n$

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## Principle of Inclusion–Exclusion

▶ IF A and B are not disjoint sets

$$|A \cup B| = |A| + |B| - |A \cap B|$$

▶ Don't count objects in the intersection of two sets more than once.

▶ What is  $|A \cup B \cup C|$ ?

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▶ How many positive integers less than 1000

- are divisible by 7?

$$\lfloor 999/7 \rfloor = 142$$

- are divisible by both 7 and 11?

$$\lfloor 999/77 \rfloor = 12$$

- are divisible by 7 but not by 11?

$$142 - 12 = 130$$

- are divisible by either 7 or 11?

$$142 + \lfloor 999/11 \rfloor - 12 = 220$$

- are divisible by exactly one of 7 and 11?

$$142 + \lfloor 999/11 \rfloor - 12 - 12 = 208$$

- are divisible by neither 7 nor 11?

$$999 - 220 = 779$$

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